

Parent & Family Engagement Plan

Title I

2021-2022

TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title I (ESEA). On December 2015, President Obama signed into law the *“Every Student Succeeds Act”*.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s *Title I Parent & Family Engagement Plan* was developed following our review of the results from the *School Climate Perception Survey*. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent Involvement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, *Shore Elementary Magnet* is required to:

- ✓ Hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
- ✓ Develop jointly with parents, a written parental involvement policy,
- ✓ Develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- ✓ Provide staff training on parent involvement,
- ✓ Provide training and materials to help parents work with their children,
- ✓ Provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- ✓ Offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- ✓ Coordinate with programs and other agencies.
- ✓ Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

The Title I Program funds at *Shore Elementary Magnet* are used to enhance the district’s instructional program by:

Highly Qualified Staff:

- *Magnet Lead Teacher, full time*
- *Reading Resource, half time*

Support parent and community involvement efforts:

- *Title 1 Meeting*
- *Academic Nights*
- *Interactive Arts Nights*
- *Parent Meetings & Workshops*
- *Student Advisory Council*
- *Conference Nights*

Improve Staff Development:

- *ARTS Star Training*
- *ACT Now Training*
- *Restorative Practice*
- *Professional Development - Visible Learning*
- *Professional Development - Arts Integration*

We would love to hear your comments about the plan! Please fill in the following information and return to **Shore Elementary Magnet**.

Name: _____

Student Name(s): _____

Comments: _____

Shore Elementary Magnet Parent & Family Engagement Plan

Our policy/plan was developed by our School Advisory Council after reviewing the results of assessment data, the *School Climate Perception Survey, Review of 2020-2021 School Parental Involvement Plan*, along with comments and additional surveys which reflect the opinions of our parents.

Our policy/plan is structured in support of the *Six Types of Parent Involvement* developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The policy/plan may be viewed in its entirety in the *Parent Information Notebook* located in the main office and on our school's website.

Standard I-Communicating

- Back to School Night - August 8, 2021 from 4:00-6:00
- Annual Title 1 Meeting- August 8, 2021 from 4:00-6:00
- Achieve Academic Night - September 19, 2021 from 4:00-6:00
- Conference Nights in November 2021 and February 2022
- Academic, Cultural Celebration, & Interactive Arts Nights - October 2021 and February 2022
- Individual Conferences - as needed
- Friday Folders
- Parentlink phone calls and emails
- District Documents and Publications
- School Website and Twitter
- Monthly Newsletter
- Shore YouTube Page
- Coming Soon @ Shore Flyer

Standard II-Parenting

- Academic Nights in October 2021 and February 2022 from 5:00-7:00 PM
- Academic, Cultural Celebration, & Interactive Arts Nights - October 2021 and February 2022
- Volunteer Trainings as needed

Standard III-Student Learning

- Annual Title 1 Meeting - August 8, 2021 from 4:00-6:00
- Achieve Academic Night - September 19, 2021 from 4:00-6:00
- Conference Nights in November 2021 and February 2022
- Academic, Cultural Celebration, & Interactive Arts Nights - October 2021 and February 2022

Standard IV-Volunteering

Opportunities

- Great American Teach-In - November 18, 2021
- Classroom, Media Center, and Field Trip opportunities

Communication

- Newsletters and Flyers
- Parentlink phone calls, texts, and emails
- Friday Folders
- School Website
- Shore YouTube Page

Standard V-Decision making and Advocacy

- School Advisory Council: Monthly on First Monday at 4:00 PM
- PTA Meetings: Monthly on First Monday at 3:30 PM

Standard VI-Collaborating with Community

- Great American Teach-In - November 18, 2021
- Patel Conservatory Partnership - ongoing throughout the year
- Academic, Cultural Celebration, & Interactive Arts Nights - October 2021 and February 2022
- Junior Achievement
- ARTS Star Celebrations

School Improvement Plan Highlights

After a careful inspection of all relevant data, our school has chosen to focus on the following school improvement goal(s):

We have identified the following strategies to help us meet our goal:

SIP 1: When we develop and implement intentionally focused student success criteria, accountability and feedback practices in order to increase student ownership of work and active engagement, the percentage of proficiency on grade level standards will increase in Grades 3-5 in ELA from 54% to 60% on the FSA.

Strategy 1: Utilize student work during small group planning sessions to identify standards and skills that need to be accelerated.

SIP 2: When we develop and implement intentionally focused student success criteria, accountability and feedback practices in order to increase student ownership of work and active engagement, the percentage of proficiency on grade level standards will increase in Grades 3-5 in MATH from 51% to 57% on the FSA.

Strategy 2: Implement scaffolding strategies to increase student centered learning gains.

IP 1: Implement small group instruction utilizing scaffolding with grade level standards in order to increase learning gains from 42% to 52% in (ELA) 19% to 29% (math) as measured by the FSA monitored weekly through our Friday Fidelity checks.

Strategy 3: Teach students how to be part of a community that is kind, cooperative, intelligent and emotionally healthy.

**As a part of our school improvement plan,
we have identified the following as our mission and vision:**

Mission Statement

Shore's ARTS Star students will be given quality and purposeful instruction, driven by the standards that will result in student proficiency and growth.

Vision Statement

Shore Elementary Magnet school students will use the arts to shine academically in reading and math to be successful leaders within the community.

School Advisory Council

Brian Druga (SAC Chair)
 Cheri Bollinger (Principal)
 Tracy Foster (CTA Member)
 Shauntrel Bennett (Parent)
 Debra Bolden (Community Member)
 Armando Rivera (Community Member)
 Orlando McJunkin (Parent)
 Gabriella Cloud (Business Partner)
 Rose Williams (Parent)

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.



SCHOOL BOARD

Lynn Gray, Chair
 Stacy Hahn, Vice Chair
 Nadia Combs
 Karen Perez
 Melissa Snively
 Jessica Vaughn
 Henry "Shake" Washington

SUPERINTENDENT OF SCHOOLS

Addison Davis



This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our *Title I School Wide School Improvement Plan* and the beliefs of our staff, parents and community members.